

Title: A Promise for Better Kansas Living

Grade Level: 7th grade Kansas History

Developed for Teaching with Primary Sources from the Library of Congress:
“Not Just Flyover Country: Exploring Kansas History through Primary Sources”, 2016
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Overview: President Franklin Delano Roosevelt and the New Deal; 1933-1945

By the early 1930’s, Kansas and the country were experiencing difficult economic hardships. Almost one-fourth of the countries population was without a job. Franklin D. Roosevelt used “The New Deal” as a campaign tool. The New Deal promised to provide Government support to help the public with financial assistance. FDR also promised to help support the farmers, which helped him, gain votes among the nation, especially in Kansas. In this lesson, students will research and report on a project that was of benefit to Kansas under FDR’s New Deal Campaign.

Standards:

Kansas History, Government and Social Studies Standard 4. Societies experience continuity and change over time. Benchmark 4, Indicator 3: The student will investigate an example of continuity and/or change and connect that continuity and/or change to a contemporary issue.

Kansas College and Career Ready Standards:

Reading Standard: 7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital text.

Writing Standard for Literacy: 7. Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

Speaking and Listening Standard: 4. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details and examples; use appropriate eye contact, adequate volume and clear pronunciation.

Objectives:

Content: The student will be able to evaluate the effectiveness of FDR’s New Deal promises and determine how successful it’s Agencies proved to be in Kansas.

Skills:

- The student will conduct research to learn more about the different Agencies of the New Deal and the projects they produced.
- The student will research and evaluate an Agencies’ project completed in Kansas.

- The student will create a project under their own “New Deal” in which they believe would benefit Kansas in today’s world.

Compelling Question:

1. What campaigning platform “promises” do you think Franklin Delano Roosevelt believed would help him to become the next president of the United States following the Great Depression and Dirty 30’s?

Resource Chart:

Image	Description	Citation	URL
	FDR Campaign in Colby, KS	Kansas Memory	http://www.kansasmemory.org/item/212500
	Alphabet Soup: Agencies of the New Deal	Library of Congress	http://www.teachtnhistory.org/File/Alphabet_Agencies_of_the_New_Deal.pdf
	WPA Project: Massachusetts Street in Lawrence, KS	Kansas Memory	http://www.kansasmemory.org/item/214763
	WPA Project: Potters High School in Potter, KS	Kansas Memory	http://www.kansasmemory.org/item/221573
	WPA Project: Sewing Class in Topeka, KS	Kansas Memory	http://www.kansasmemory.org/item/214764
	FDR’s “New Deal” Campaign Button	Historical Political Campaign Memorabilia	http://ronwade.freeservers.com/templateFDR.html
	Letter describing someone’s disapproval of New Deal Agencies	Kansas Memory	http://www.kansasmemory.org/item/217687

Lesson Procedure:

Day 1: Show the students Kansas Memory image 212500. Review the time period of this photo (1932) and ask the students “Why Franklin Delano Roosevelt may have spent time in Colby, KS”. Classroom discussion should include the following facts: the country is coming out of the Great Depression and Dirty 30’s and FDR is campaigning to become the next president. Show the “New Deal” campaign button image and have the students brainstorm what “promises” FDR may have included in his New Deal to help America bounce back.

Day 2: Hand out copies of “Agencies of the New Deal” or have the students use the URL http://www.teachtnhistory.org/File/Alphabet_Agencies_of_the_New_Deal.pdf to view the different agencies and their description created under FDR’s New Deal program. Students will use this website to list and describe three different agencies while completing the worksheet (attached). Have the students briefly present an agency they found interesting while describing its’ benefits. After learning of the different Agencies of the New Deal, students may begin researching projects in Kansas that were results of the New Deal. Show the students Kansas Memory images 214763, 221573, 214764 and explain these three Works Project Administration (WPA) projects that were completed in Lawrence, Potter and Topeka, KS.

Day 3: Show the students Kansas Memory image 217687. Explain to the students that not everyone agreed with FDR’s New Deal idea. This letter was written to show disapproval of his idea and lists 10 Points of sarcasm towards the New Deal Agencies. Have the students read through “The 10 Points” (page 4 of letter) and verbally discuss what they mean. Students will refer back to the worksheet they completed on Day 2. Students will list Pros/Cons for each Agency they described on the back of worksheet. For the remainder of class period, students will continue to research projects completed in Kansas, and students will begin to brainstorm of projects that would be beneficial to their town in today’s world.

Days 4-5: For the next 2 days, students will continue to brainstorm a project under their very own “New Deal” that could be completed to benefit Kansas or more specifically the town in which they live. This project should be realistic, and students should be able to justify why this project is of benefit to Kansas or their city. Students will present their projects to the class with a Power Point presentation. Presentations will be graded according to a rubric (attached).

Day 6: Students will begin presenting their Power Point presentations to the rest of the class.

FDR's New Deal Agency Worksheet

List and describe 3 different Agencies

<u>Name of Agency</u>	<u>Agency's Acronym</u>	<u>Year established</u>	<u>Description of Agency</u>	<u>Example of Project</u>
1.				
2.				
3.				

Scoring Rubric for “New Deal” Presentation

Expectations of Presentation: (Met= 10 pts. Partially Met= 5 pts. Not Met= 0 pts.)

1. Title Slide- contains name of project, location of project and a brief description of project.
_____ Met _____ Partially Met _____ Not Met
2. Information Slide- contains statements explaining “why” you chose to create this project, “what” benefits your project will include and “who” will your project benefit.
_____ Met _____ Partially Met _____ Not Met
3. Pros & Cons Slide- contains the at least 3 “positive” effects the at least 3 potential “negative” effects of your project.
_____ Met _____ Partially Met _____ Not Met
4. New Deal Agency- contains the name of your Agency that will construct or carry out the plans for your project. List name and acronym.
_____ Met _____ Partially Met _____ Not Met
5. Visual- contains at least 2 pictures of your project or example pictures of what your project will look like.
_____ Met _____ Partially Met _____ Not Met
6. Deadline- presentation is completed on time.
_____ Met _____ Partially Met _____ Not Met
7. Organization- presentation is well organized.
_____ Met _____ Partially Met _____ Not Met
8. Appearance- presentation is attractive and contains color, graphics etc.
_____ Met _____ Partially Met _____ Not Met
9. Delivery- student presented while using appropriate eye contact, body posture and appearance.
_____ Met _____ Partially Met _____ Not Met
10. Voice- student presented with a clear and audible voice and information was communicated effectively.
_____ Met _____ Partially Met _____ Not Met

Total Score _____/100 points